

## Requirements, v.1

3/7/09

Q1: What would make the website easy to use?

- 1) **Ease of use**: simple [interface] and relevant [info.].
- 2) Generates report of student study log info.
- 3) **Learnability**, basic [interface], **intuitive navigation**.
- 4) Learnability, **aesthetic uniformity** (with respect to other BSU interfaces).

Q2: What should the website look like?

- 1) **Contact info**.
- 2) Should have main login page with subsections related to student class (and subject).
- 3) Aesthetically, and functionally simple; **intuitive functionality**.
- 4) Aesthetic uniformity.

Q3: What should the size of the characters on the screen be?

- 1) 10-12 pts. (Readability).
- 2) ~20 pts. With a relaxed font (perhaps comic sans).
- 3) 10-12 pts.
- 4) Large enough to accommodate all, including visually impaired.

Q4: What kinds of clues would you like to see when trying to figure out what to do?

- 1) Pop-up dialogue (passive bubbles).
- 2) Labeled tabs for navigation.
- 3) **Simple navigation**, **drop-down menus**, and help boxes.
- 4) An info. Button, or Java pop-up window.

Q5: What terms should be used on the screen?

- 1) **Avoid IT jargon**
- 2) Subjects, Courses, Study Habits, Helpful Hints, Additional Resources.
- 3) "Click here"; "Login Here"; "Go Here To".
- 4) Very **direct instructions**.

Q6: What should error messages look like?

- 1) **Error messages should be immediate and distinct** from other message types.
- 2) **Larger font, in red lettering**.
- 3) Errors should **indicate explanation, suggestion, and further contact info**.
- 4) Same page remedy, red lettering to indicate problem type.

Q7: What should messages say when a task has been completed?

- 1) Brighter and different color.
- 2) A smaller pop-up window in blue or green lettering (“You have successfully completed...”)
- 3) Consistent and immediate feedback messages
- 4) “Congratulations” or “Your Study Log Has Started”.

Q8: What kind of information would you like to know from the website?

- 1) Policy and associated FAQ page.
- 2) N/A.
- 3) Instructions, see Q8:1.
- 4) Running total, including breakdown by day, week, month, semester, year.

Q9: How many steps should it take to complete the task?

- 1) As few as possible (without sacrificing learnability and memorability).
- 2) Around 5 steps
- 3) 1-3 steps on average
- 4) See Q9:1.

--Negative aspects:

- 1) Unnecessary clutter, Questionable navigation, Unnecessary advertizing.
- 2) too much controlled vocabulary, as opposed to natural language; Only one root to the desired page or window.
- 3) Too many flash animations/embedded content (too noisy); incompatibility with operating systems; clutter and too much time consumption.
- 4) too clutters, print too small, too colorful.

--Positive aspects:

- 1) simple navigation, eye-catching graphics, efficient navigation.
- 2) universal compatibility (operating system).
- 3) Feature-rich functionality and aesthetically minimal, but attractive; easy of use and navigation.
- 4) simple to follow, single login.